

**Ms. Kari Werts**  
6<sup>th</sup> Grade Math / Room 209  
(512) 772-7475 (school) or (210) 446-9258 (Google voice)  
**kwerts@bisdtx.org**  
Conference 3<sup>th</sup> Period (10:30 – 11:20)

Greetings! I am so excited to welcome your student to my class for the 2018-2019 school year. Your student's learning will be stretched and grown throughout the year preparing them for their academic future. I know that you, your child, and I will all work together to help your student reach their highest level of success this year! ☺

### **Mathematics Class Supplies:**

Students will need to bring the following supplies every day to class (replace as needed) and donations are always accepted:

- 2-pocket folder
- pencils **All work will be done in pencil.** Work done in ink will not be accepted.
- colored pencils/markers (there will be a class set, but donations are accepted)
- composition notebook (no spirals, please)
- scissors (donations are accepted in order to create a class set)
- glue (there will be a class set, but donations are accepted)
- \*\*pencils and paper will always be available to your student in the class\*\* (donations are accepted)

### **Thursday Yellow Folder**

Every student will receive a yellow folder that will come home **every Thursday**. The current average will be recorded in the folder as well as any notes of praise or concern (i.e. missing work, behavior issues) for you to review and sign. The student must return the folder to school the next day.

### **Grades:**

Students will have a minimum of three major grades and nine daily grades per nine week grading period. **Daily Grades** are worth 40% and **Major Grades** are worth 60% of the overall nine week average. Students will have one opportunity to recover a failed major grade to a maximum of a 70 following the parent notification in the "**Thursday Yellow Folder**".

### **Quizzes/Tests/Projects:**

Students will have advance notice of all Quizzes, Tests, and/or Projects. After an absence, students will be required to take the test or turn in the project the day they come back to school unless prior arrangements have been made.

### **Homework:**

Homework serves as our way of learning math. We have to practice what we learn in class in order to process and learn the topics.

Late work may receive a reduction of 10 points per day. For example: If a student turns in work one day late and the grade is an 87, the student will receive a 77 because  $87-10=77$ . Maximum reduction is 40 points. My expectation is for all work to be of high quality and turned in on the due date.

**\*\*All daily assignments are due **four days** before the grading period (progress report/report card) comes to a close.**

### **Book:**

Our text is *Texas GO Math! Grade 6*. Students will be given access to a book that stays in the classroom for them to use as needed in class. They may take this book home to do homework, but they are responsible for bringing the book back to class. This is a consumable book that we will be writing notes in and taking pages out for daily grades. There is also a digital copy available.

## Interactive Math Notebook:

Our composition notebook will be set up with specific printouts on specific pages. Students are expected to keep the Table of Contents updated weekly, but preferably daily. Please assist your student in keeping that updated. Examples of problems and vocabulary necessary for math success will be written in here and notebooks will go back and forth between the class and home. There may be notebook quizzes so organization is key to success on these quizzes.

## Communication:

We will be using Remind for announcements. Please sign up according to your child's class period. You can either download the Remind app to your smartphone OR sign up for text alerts. You will be able to text me through the app with quick questions you may have.

If you sign up for **texts**, you will text the code below to 81010.

If you use the **Remind app on your phone**, you can 'join a class' by using the code below.

- **1<sup>st</sup> Period** → @1819wer1
- **2<sup>nd</sup> Period** → @1819wer2
- **4<sup>th</sup> Period** → @1819wer4
- **5<sup>th</sup> Period** → @1819wer5
- **6<sup>th</sup> Period** → @1819wer6

## What to expect this year in Mathematics:

- **1<sup>st</sup> Nine Weeks**
  - Classroom Procedures
  - Unit 1 – Equivalent Forms of Fractions, Decimals and Percent
  - Unit 2 – Ordering Fractions Decimals and Percent
  - Unit 3 – Operations with Positive Fractions and Decimals
  - Unit 4 – Operations with Integers
  - **Fall Academic Target 1**
- **2<sup>nd</sup> Nine Weeks**
  - Unit 5 – Proportional Reasoning with Ratios and Rates
  - Unit 6 – Equivalent Expressions and One Variable Equations
  - **Fall Academic Target 2**
- **3<sup>rd</sup> Nine Weeks**
  - Unit 7 – One Step Equations
  - Unit 8 – Algebraic Representations of Two-Variable Relationships
  - Unit 9 – Geometry and Measurement
  - Unit 10 – Data Analysis
  - **Mock STAAR**
- **4<sup>th</sup> Nine Weeks**
  - Unit 11 – Personal Financial Literacy
  - **Math STAAR (Monday, May 13, 2019)**
  - Unit 12 – Essential Understanding of Proportionality
  - Unit 13 - Essential Understanding of Equations

Again, I am so excited to share this journey with your student and your family. Please contact me any time during the year with any questions or concerns. Feel free to visit our classes to see what we do! 😊

**GO EAGLES!!!**